On the following pages, you will find worksheets for the following areas:

- **Mixed abilities**
  - Revision activities to revise the content covered in the unit. *(RA)*
  - Extension activities to extend on the material covered in the unit. *(EA)*

- **Evaluation**
  - A unit test to evaluate the content of each unit. *(EV)*

- **Reading & Writing**
  - Extra worksheets to practise reading and writing skills. *(RW)*

- **Science Projects**
  - A science project worksheet for each unit. *(SP)*

- **Answers**
  - The answers for all the worksheets are also included.
Circle the joints.

Match the senses with the objects.
Draw the ring finger in blue, the little finger in red and draw a face on the middle finger.

Match the body parts with the skeleton parts.

Circle the hearing organ and cross out the taste organ.
Draw the eyelashes in black and the eyebrows in brown.

Listen and colour in the sense organs:
- skin → orange
- mouth → red
- nose → yellow
- ears → pink
- eyes → blue

Circle the joints.
Read and number.

I can see children in the park. What are they doing?
There is a girl reading a book ① and a boy listening to music ③.
There is a girl smelling some flowers.
There is boy eating an apple ② and a girl playing with a dog.

Write.

nose - mouth - ears - hands - eyes

I use my [ ] to smell.
I use my [ ] to see.
I use my [ ] to taste.
I use my [ ] to feel.
I use my [ ] to hear.
**Draw two objects for each of the five senses.**

<table>
<thead>
<tr>
<th>My five senses at school</th>
</tr>
</thead>
<tbody>
<tr>
<td>What can you touch?</td>
</tr>
<tr>
<td>What can you smell?</td>
</tr>
<tr>
<td>What can you see?</td>
</tr>
<tr>
<td>What can you hear?</td>
</tr>
<tr>
<td>What can you taste?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What can you see in the classroom?</td>
<td></td>
</tr>
<tr>
<td>What can you hear in the classroom?</td>
<td></td>
</tr>
</tbody>
</table>
Answers

UNIT 1: Mixed Ability
Science
Name and surnames: ............................................................. Date: .............................................................

**Circle the joints**

**Match the senses with the objects**

**Draw the ring finger in blue, the little finger in red and draw a face on the middle finger.**

**Match the body parts with the skeleton parts.**

**Circle the hearing organ and cross out the taste organ.**

UNIT 1: Test
Science
Name and surnames: ............................................................. Date: .............................................................

**Draw the eyelashes in black and the eyebrows in brown.**

- eyebrows (brown)
- eyelashes (black)

**Listen and colour in the sense organs:**
- skin → orange
- mouth → red
- nose → yellow
- ears → pink
- eyes → blue

**Circle the joints.**

UNIT 1: Reading & Writing
Science
Name and surnames: ............................................................. Date: .............................................................

**Read and number.**

1. I can see children in the park. What are they doing? There is a girl reading a book and a boy listening to music. There is a girl smelling some flowers. There is boy eating an apple and a girl playing with a dog.

2. Write:
   - nose → to smell
   - mouth → to eat
   - ears → to hear
   - eyes → to see
   - hands → to feel

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UNIT 1: Science Project
Science

Name and surnames: ____________________________________________________________

Year: __________________________ Date: ________________________________

**Draw two objects for each of the five senses**

<table>
<thead>
<tr>
<th>My five senses at school</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What can you touch?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>![Hand]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What can you smell?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>![Nose]</td>
<td>![Sniff line]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What can you see?</td>
<td></td>
<td>![Eye]</td>
<td>![Eye]</td>
<td></td>
</tr>
<tr>
<td>What can you hear?</td>
<td></td>
<td>![Ear]</td>
<td>![Ear]</td>
<td></td>
</tr>
<tr>
<td>What can you taste?</td>
<td></td>
<td>![Tongue]</td>
<td>![Tongue]</td>
<td></td>
</tr>
</tbody>
</table>

**Ask your friends and draw their answers**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>What can you see in the classroom?</td>
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