On the following pages, you will find worksheets for the following areas:

- **Mixed abilities**
  - Revision activities to revise the content covered in the unit. *(RA)*
  - Extension activities to extend on the material covered in the unit. *(EA)*

- **Evaluation**
  - A unit test to evaluate the content of each unit. *(EV)*

- **Reading & Writing**
  - Extra worksheets to practise reading and writing skills. *(RW)*

- **Science Projects**
  - A science project worksheet for each unit. *(SP)*

- **Answers**
  - The answers for all the worksheets are also included.
UNIT 10: Mixed Ability
Science

Name and surnames: 
Year: 
Date: 

★ Put the pictures in order and complete the words.

P H P
seeds. the products. the fields.

★ Draw products that come from cows and from sheep.

from cows
from sheep
**UNIT 10: Mixed Ability Science**

Name and surnames: ........................................................................................................................

Year: .................................................................................................................................

Date: .................................................................................................................................

**Match the jobs to the objects.**

<table>
<thead>
<tr>
<th>a hairdresser</th>
<th>plate</th>
</tr>
</thead>
<tbody>
<tr>
<td>a teacher</td>
<td>book</td>
</tr>
<tr>
<td>a waiter</td>
<td>car</td>
</tr>
<tr>
<td>a mechanic</td>
<td>thermometer</td>
</tr>
<tr>
<td>a doctor</td>
<td>scissors</td>
</tr>
<tr>
<td>a dentist</td>
<td>toothbrush</td>
</tr>
</tbody>
</table>

**Put the sentences in order.**

- They make furniture in a factory.
- The woodcutter cuts trees down.
- A shop assistant sells furniture in a shop.

**Draw someone who helps us and write the name of the job.**
Use the colour code to colour the tools.

farmer → blue
fisherman → green
tractor
nets
rods
plough
boat
hoe
spade

Draw two objects we make from wool and from leather.

made from wool
made from leather

Listen and match the jobs to the places.

A waiter works … … in a school.

A teacher works … … in a restaurant.

A dentist works … … in a clinic.
My uncle is a farmer. He uses a lot of different tools. He looks after cows, sheep, chickens and pigs. In summer I like to visit my uncle and help him on the farm. I milk the cows and collect the eggs.

Match the words to the pictures. Use numbers 1 - 6.

- yoghurt □
- butter □
- wool □
- milk □
- cheese □
- eggs □

Write the words.

A farmer grows [animals].
A farmer looks after [fields].
A farmer works in the [tractor].
A farmer uses a [crops].
Look at the jobs and complete the table with Yes or No.

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Do they use tools?</th>
<th>Do they make things?</th>
<th>Do they help people?</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Nurse]</td>
<td>![No]</td>
<td>![No]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>![Artist]</td>
<td>![Yes]</td>
<td>![Yes]</td>
<td>![Yes]</td>
</tr>
<tr>
<td>![Construction Worker]</td>
<td>![Yes]</td>
<td>![Yes]</td>
<td>![Yes]</td>
</tr>
</tbody>
</table>

What job do you want to do? Ask two friends and draw pictures.

Job: __________________________  Job: __________________________  Job: __________________________

me  my friend: __________________________  my friend: __________________________
Answers

UNIT 10: Mixed Ability
Science
Name and surnames: .................................................................
Year: ..................................................................................
Name and surnames: .................................................................
Date: ..................................................................................

Put the pictures in order and complete the words.

1. farmer
2. farmer
3. farmer
seeds the products the fields

Draw products that come from cows and from sheep.

from cows
from sheep

UNIT 10: Mixed Ability
Science
Name and surnames: .................................................................
Year: ..................................................................................
Name and surnames: .................................................................
Date: ..................................................................................

Match the jobs to the objects.

- a hairdresser
- a teacher
- a waiter
- a mechanic
- a doctor
- a dentist

plate book

Put the sentences in order.

1. They make furniture in a factory.
2. The woodcutter cuts trees down.
3. A shop assistant sells furniture in a shop.

Draw someone who helps us and write the name of the job.


UNIT 10: Test
Science
Name and surnames: .................................................................
Year: ..................................................................................
Name and surnames: .................................................................
Date: ..................................................................................

Use the colour code to colour the tools.

farmer → blue
fisherman → green
tractor    nets    rods    plough
blue   green   green   blue
boat    hoe     spade
blue

Draw two objects we make from wool and from leather.

made from wool
made from leather

UNIT 10: Reading & Writing
Science
Name and surnames: .................................................................
Year: ..................................................................................
Name and surnames: .................................................................
Date: ..................................................................................

Look and read.

My uncle is a farmer. He uses a lot of different tools. He looks after cows, sheep, chickens and pigs. In summer I like to visit my uncle and help him on the farm. I milk the cows and collect the eggs.

Match the words to the pictures. Use numbers 1 – 6.

1. yoghurt
2. milk
3. cheese
4. wool
5. eggs
6. butter

Write the words.

animals fields tractor crops
### UNIT 10: Science Project

*Science*

**Name and surnames:** 

**Year:** 

**Date:** 

Look at the jobs and complete the table with Yes or No.

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Do they use tools?</th>
<th>Do they make things?</th>
<th>Do they help people?</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Job Icon]</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>![Job Icon]</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>![Job Icon]</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

What job do you want to do? Ask two friends and draw pictures.

<table>
<thead>
<tr>
<th>Job:</th>
<th>Job:</th>
<th>Job:</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Job Icon]</td>
<td>![Job Icon]</td>
<td>![Job Icon]</td>
</tr>
</tbody>
</table>

**Students' own answers**

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