Sun, air and water

On the following pages, you will find worksheets for the following areas:

• **Mixed abilities**
  Revision activities to revise the content covered in the unit. *(RA)*
  Extension activities to extend on the material covered in the unit. *(EA)*

• **Evaluation**
  A unit test to evaluate the content of each unit. *(EV)*

• **Reading & Writing**
  Extra worksheets to practise reading and writing skills. *(RW)*

• **Science Projects**
  A science project worksheet for each unit. *(SP)*

• **Answers**
  The answers for all the worksheets are also included.
Match.

- spring
- summer
- autumn
- winter

- It's Christmas time!
- The leaves fall off the trees.
- We go to the beach.
- The plants and flowers begin to grow.

Colour the objects that need air to work.

Tick ways to save water.

- Have a shower.
- Turn the tap off when you clean your teeth.
- Keep a jug of cold water in the fridge.
- Have a big bath every day.
UNIT 6: Mixed Ability
Science

Name and surnames: ................................................................................................................................
Year: .......................................................................................................................... Date: .............................................................

Match.

- ice-cube
- vapour
- iceberg
- the sea
- liquid
- lake
- clouds
- solid
- snow

Match.

We can see the Sun… in the day.
We cannot see the Sun… light and heat.
The Sun gives us… at night.

Write the weather.

---
Write liquid, solid or vapour.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Write the names of the four seasons.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>nwitre</td>
<td>msurme</td>
<td>amnuitu</td>
<td>isprgn</td>
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</tbody>
</table>

Write T for true and F for false.
Listen and check your answers.

We do not need the Sun to live.  [ ]
Water smells.  [ ]
We need air to breathe.  [ ]
We can see the Sun at night.  [ ]
**UNIT 6: Reading & Writing**

**Science**

**Name and surnames:**

**Year:**

**Date:**

- **Read.**

  What is the weather like today?

  ![Weather icons](image)

<table>
<thead>
<tr>
<th>Weather</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunny</td>
<td>Lisbon</td>
</tr>
<tr>
<td>Raining</td>
<td>Madrid</td>
</tr>
<tr>
<td>Cloudy in</td>
<td>Washington</td>
</tr>
<tr>
<td>Snowing in</td>
<td>Moscow</td>
</tr>
</tbody>
</table>

- **Answer the questions.**

  What is the weather like in your region in winter?

  [ ]

  What is the weather like in your region in summer?

  [ ]

- **Draw a rainbow. Tick the colours you use.**

  ![Colours](image)

<table>
<thead>
<tr>
<th>Colour</th>
<th>Tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>[ ]</td>
</tr>
<tr>
<td>Indigo</td>
<td>[ ]</td>
</tr>
<tr>
<td>Blue</td>
<td>[ ]</td>
</tr>
<tr>
<td>Yellow</td>
<td>[ ]</td>
</tr>
<tr>
<td>Orange</td>
<td>[ ]</td>
</tr>
<tr>
<td>Purple</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
Read and tick the things you do.

<table>
<thead>
<tr>
<th>How can we save water?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turn the tap off when you clean your teeth.</td>
</tr>
<tr>
<td>Have a shower, not a bath.</td>
</tr>
<tr>
<td>Do not run the water when you want a drink. Keep a jug of water in the fridge.</td>
</tr>
<tr>
<td>Water plants with recycled water.</td>
</tr>
</tbody>
</table>

Do a classroom survey. Put a tick (✓).

<table>
<thead>
<tr>
<th>Name:</th>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you turn the tap off when you brush your teeth?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you use the shower, not the bath?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you keep water in the fridge for a cold drink?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you water plants with recycled water?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Answers

UNIT 6: Mixed Ability
Science
Name and surnames: __________________________ Date: __________________________

Match:
- spring - It's Christmas time!
- summer - The leaves fall off the trees
- autumn - We go to the beach
- winter - The plants and flowers begin to grow

Colour the objects that need air to work:
- Clouds
- Snowflakes
- Red leaves
- Flowers

Tick ways to save water:
- Have a shower
- Turn the tap off when you clean your teeth
- Keep a jug of cold water in the fridge
- Have a big bath every day

UNIT 6: Mixed Ability
Science
Name and surnames: __________________________ Date: __________________________

Match:
- ice-cube - solid
- vapour - liquid
- iceberg - snow
- the sea - water
- cloud - solid
- lake - solid

Match:
- We can see the Sun... in the day
- We cannot see the Sun... light and heat
- The Sun gives us... at night

UNIT 6: Test
Science
Name and surnames: __________________________ Date: __________________________

Write liquid, solid or vapour:
- vapour - solid
- liquid - solid

Write the names of the four seasons:
- spring
- summer
- autumn
- winter

Write T for true and F for false. Listen and check your answers:
- We do not need the Sun to live - F
- Water smells - T
- We need air to breathe - F
- We can see the Sun at night - T

UNIT 6: Reading & Writing
Science
Name and surnames: __________________________ Date: __________________________

Read:
What is the weather like today?
- It is sunny in Lisbon.
- It is raining in Madrid.
- It is cloudy in Washington.
- It is snowing in Moscow.

Answer the questions:
- What is the weather like in your region in winter? __________________________
- What is the weather like in your region in summer? __________________________

Draw a rainbow. Tick the colours you use:
- red    ✓
- blue   ✓
- orange ✓
- indigo ✓
- yellow ✓
- purple ✓
UNIT 6: Science Project

Science

Name and surnames: .................................................................
Year: ........................................ Date: .....................................

Read and tick the things you do  

Students' own answers

How can we save water?

- Turn the tap off when you clean your teeth.
- Have a shower, not a bath.
- Do not run the water when you want a drink. Keep a jug of water in the fridge.
- Water plants with recycled water.

Do a classroom survey. Put a tick (✓)

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you turn the tap off when you brush your teeth?</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Do you use the shower, not the bath?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you keep water in the fridge for a cold drink?</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Do you water plants with recycled water?</td>
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</table>

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